

Editorial

We hope this issue of *Advances* arrives over the teaching break, when you may be able to find the time to read this first issue for 2015. In this issue we feature eight thought-provoking articles and three book reviews. There is no single theme that unites the varied articles in this collection, but considered together they do tell a story about the diversity of challenges faced, the importance of critically reflective practice, and developments in social work and welfare education in Australia and New Zealand.

In the first article Karen Healy, Gai Harrison and Michele Foster report on a pilot study of the job satisfaction and workforce retention of newly qualified social work and community services workers. Next, Hong-Jae Park explores the infusion of gerontological content into social work education in the two very different contexts of New Zealand and Korea, followed by Selina Akhter's article, a personal critical reflection on teaching in an Indigenous program as a Muslim Bangladeshi woman in Aotearoa New Zealand. Selina describes a shift of consciousness that has challenged her assumptions about teaching style, spirituality in social work and epistemological approaches to research. Jessica Morrison also presents reflections on the challenges of emancipatory social work education, while Therese Jones-Mutton, Monica Short, Terry Bidgood and Temeka Jones present a report on field education with off-site social work supervision in rural, regional and remote Australian contexts. Natalie Thorburn's article reports on a literature review undertaken to support the development of an in-service training event for sexual violence crisis workers. Exploring the sadly topical issue of food security is the focus of Heather Boetto, Jessica Inch, Samuel Lloyd and Neil Barber's article, through the documentation of a student placement focused on a food relief program. In this article students and field educators provide an analysis of the complex relationship between climate change, food insecurity and vulnerability. Key factors for successful engagement in online continuing professional development form the focus of the final article by Mike Webster.

As editors of *Advances* we are delighted to be receiving a constant stream of new books to review, mainly by authors from Australia and New Zealand. We are pleased to offer three book reviews, the first is a review by Susan Gair and Dorothy Savage of 'Our Voices Aboriginal and Torres Strait Islander Social Work' authored by Bindi Bennett, Sue Green, Stephanie Gilbert, and Dawn Bessarab. Next, Deb Stanfield reviews 'Social Media in Social Work Education' by Joanne Westwood. Lareen Cooper then reviews 'The Organisational Context of Human Service Practice' by Elizabeth Ozanne and David Rose.

We're hoping to have books to review for each issue and we're keen to focus on books authored or edited by Australian and New Zealand authors. We will review other books from time to time when these are likely to have strong appeal to our readership.

If you are the author or editor of a new book for release in 2015 please ask your publisher to send books to review to Liz Beddoe (e-mail her first at e.beddoe@auckland.ac.nz)

We are very keen to hear from you about research and innovation in social work and welfare education and reflections on what inspires your students. We invite authors presenting papers at the upcoming ANZSWWER symposium to be held at RMIT University in Melbourne 3-4 September to submit manuscripts for our 2016 editions. The theme for the symposium is "Building collaborations in education and research: beyond the rhetoric".

Intending authors will find the Author Guidelines on the ANZSWWER website to assist you to prepare your article for submission to Advances.

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